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AIS ROCS

Introducing the Research Outcomes and Contributions System

<http://ROCS.ais.ac.nz>

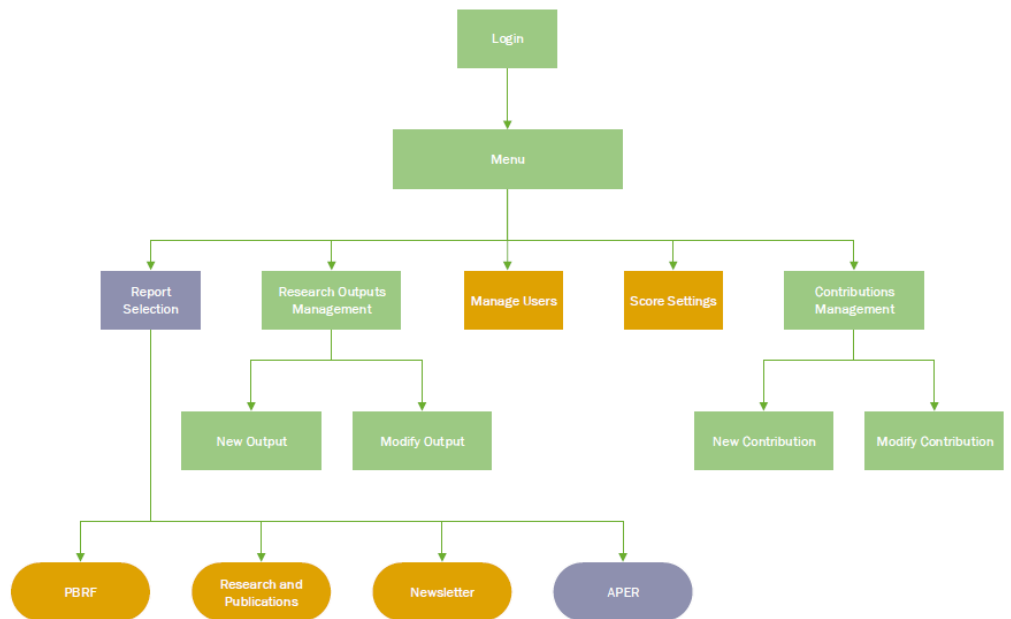
In 2017, Auckland Institute of Studies wanted to move the data collection of all their research outputs from a paper-based or decentralised electronic system onto something that could have multiple functions, be easy to use and not prohibitively expensive. Potential systems were explored but none of these met all the required specifications and they were a significant cost, without any flexibility. After discussions with the head of the Information

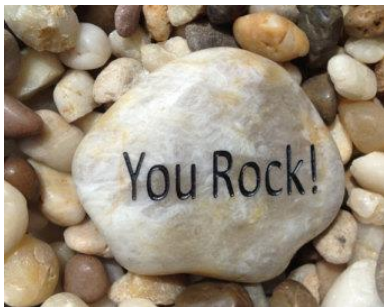
Technology programme and drawing up a very brief specification, the programme head took the outline to his staff as a potential student project.

The students worked on a project brief that was signed off by the 'customer'. As the prototype was being built, regular meetings were held with the customer to ensure that client specifications were being met.

Three students, Sylvian Gantois, Qifeng Fang and

Patisepa Latu, supervised by Dr Saghir Ahmad, created an IT system that could hold research outputs and would allow them to be used for multiple purposes. Staff at AIS now have a system whereby they can input their research outputs and have these verified by their manager with this information being able to be extracted in a useable form for a range of reports. The students also developed a user manual that is accessible to all AIS staff.





The main purpose of AIS ROCS is to be a platform for staff to maintain and update the research activities record. It can thus produce certain reports based on this data, in an efficient way. There are four reports of staff outputs and contributions, with differing time-frames:

1. staff outputs over the previous four months, for this Research Newsletter
2. staff outputs and contributions for the Annual Programme

Evaluation Review (APER)

3. staff outputs and contributions for the annual AIS Research and Publication report
4. staff outputs and contributions for the previous six years, for the Performance-Based Research Funding (PBRF) application

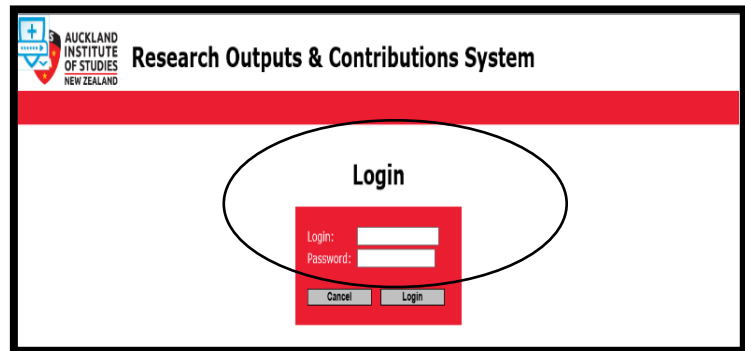
In the past, the compilers of these documents had to ask staff for the data. Now it is all stored and accessible centrally on ROCS.

Accessing ROCS

To access ROCS through the website, you must first have a **username** and a **password**. Users with access have a role and permissions assigned by the administrator or authorised user in charge of the system.

Once you are logged into the system, the user interface will appear according to your assigned role and permissions. The top right corner will show your name and role.

<http://ROCS.ais.ac.nz>




If there are technical problems, please get in touch with the IT Helpdesk (ITHELP@ais.ac.nz; ext 224 or 618).

User interface design

ROCS has five menus. Some menus are only

visible to authorised users, e.g. *Manage Users* and *Scoring Settings* are accessible to the Director of Research only. The User Interface will appear according to the user's assigned roles and permissions. The

screenshot below shows the full menu of AIS ROCS where the descriptions of each of these are given in the table following it.






Research Outputs & Contributions System



Main Menu
Welcome NAME_OF_PERSON. Logged in as Director Of Research. [Logout](#)

Main Menu

Research Activities Management

<div style="font-weight: bold; font-size: x-small;">Reports</div> 	<div style="font-weight: bold; font-size: x-small;">Manage Outputs & Contributions</div> 	<div style="font-weight: bold; font-size: x-small;">Staff Performance</div> 
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Settings

<div style="font-weight: bold; font-size: x-small;">Manage Users</div> 	<div style="font-weight: bold; font-size: x-small;">Scoring Settings</div> 
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Number	Name	Description
1	Reports	Click here to display the (menu for) four types of reports available, in order to create a new report: PBRF, APER, Research and Publication, Newsletter
2	Manage Outputs and Contribution	Click here to manage outputs and contributions such as delete/modify etc., and to display output lists and contributions.
3	Staff Performance	Click here to view the performance of each staff member by points for the selected period.
4	Manage Users	Click here to add/modify/delete a user. Only available to authorised users.
5	Scoring Settings	Click here to manage Outputs and Contributions types, only available to authorised users.

Go-live

2018 was the go-live for this project even though it was completed in 2017. The migration was from a student project to an up-and-running system

Staff performance

To view the performance of a staff member, click on *Staff Performance*. A table will display each staff member's name and their overall points. The points were decided by the Research Committee taking into account the weight and value of the

output/contribution. You can select a specific time period and search for a specific staff member's performance or click *Reset* to return to the default. The points shown are the total performance points of every research activity that a staff member has completed and that is in the system.

Staff outputs

- Ali, E.** Coordinator, MoU signing by CBC China, Primeasia Bangladesh and AAC Australia at Chongqing China to implement the Trilateral Cooperation Project under Chinese Belt and Road Project. Chongqing Business College sponsored this event, May.
- Ali, E.** Invited speaker, Trilateral Cooperation Project among China, Bangladesh and Australia to establishing a Chinese Language Centre in Dhaka, under the Chinese Belt and Road Project Fund. The Australian Academy of Commerce sponsored this event, May.
- Al-Shamaa, S.** Pre-publication review of *Business Research Methods* by Emma Bell, Alan Bryman and Bill Harley, Oxford University Press.
- AlShboul, R., Thabtah, F., **Abdelhamid, N.** & Al-Diabat, M. (2018). A visualization cybersecurity method based on features' dissimilarity. *Computers & Security*, 77, 289-303.
- Chen, B.** (2018). What makes restaurants successful? *Hospitality Insights*, 2 (1), 10-12.
- Chen, B., McIntosh, A., Harris, C., & Goodsir, W.** (2018). Gender metaphors in visual images of chefs. Presentation at Critical Hospitality Studies Symposium II: Hospitality IS Society, AUT University, 2-4 July.
- Gillespie, K., Maniam, B. & **Subramaniam, G.** (2018). Glass ceiling effect on working woman. *Advanced Science Letters* 24(7), 5156-5158.
- Griffiths, C.** (2018) How individual differences relate to successful strategy use: Self-regulated language learners round the world. In R. Oxford & C. Amerstorfer (Eds) *Situated Strategy Use: Language Learning Strategies and Individual Learner Characteristics* (pp. 55-73). London, UK: Bloomsbury.
- Griffiths, C.** & Soruç, A. (2018). Learning language as adults. In J. Richards & A. Burns (Eds), *The Cambridge Guide to Second Language Learning* (pp. 27-34). Cambridge, UK: Cambridge University Press.
- Kaliani Sundram, V. P., Rajagopal, P., Bahrin, A. S. & **Subramaniam, G.** (2018). The role of supply chain integration on green practices and performance in a supply chain context: A conceptual approach to future research. *International Journal of Supply Chain Management*, 7(1), 95-104.

- Losekoot, E., Addison, A., & Theresa, Z.** (2018). Why is it critical for hospitality to be studied in an airport setting? Presentation at Critical Hospitality Symposium II: Hospitality IS Society, AUT University, 2-4 July.
- Subramaniam, G.** (2018). Using Oxford Happiness index to measure happiness among Malaysian employees. Presentation at the 3rd International Conference on Business, and Entrepreneurship Education, Phuket, Thailand, 4-6 May. (It won the Best Presenter award)
- Subramaniam, G., Shamsuddin, A.H. & Ali, E.** (2018). Retaining professional women talent in the Malaysian labour market: Is it possible? Presentation at the New Zealand Association of Economists international conference organised by New Zealand Association of Economists, AUT University, 27- 28 June.
- Subramaniam, G., Tan, P., Maniam, B. & Ali, E.** (2018). Flexibility at the workplace: Does it impact empowerment and quality of life? *Asian Journal of Behavioural Studies*, 3(11), 97-106.
- Theresa, Z.** (2018). Brave New World: Postgraduate hospitality qualifications in New Zealand. Presentation at CAUTHE Conference, Newcastle, Australia, 5-8 Feb.
- Towner, N., & Davies, S.** (2018). Surfing tourism and community in Indonesia. *Journal of Tourism and Cultural Change*, 16(1), 1-20.
- Towner, N.** (2018). Surfing tourism development in New Zealand: A kiwi perspective. Presentation at the Inaugural Critical Tourism Studies-Asia Pacific Conference, Yogyakarta, Indonesia, 4-6 March.
- Towner, N., & Theresa, Z.** (2018). "No worries brother": The blurred boundaries between surfing tour guides and their guests. Presentation at Critical Hospitality Symposium II: Hospitality IS Society, AUT University, 2-4 July.
- Tütüniş, B. & Griffiths, C.** (2018). The relationship of metacognitive awareness of reading strategies to achievement. *Teacher Training and Education SIG Newsletter*, Spring 2018, 4-5.

Conferences

5 – 7 October 2018

CLESOL (Community Languages and ESOL) conference

"Transforming our landscape"

Christ's College, Christchurch

www.clesol2018.org.nz

27-28 October 2018

Melbourne International Business and Social Science Research Conference

"Innovation in Research and Research Training"

Melbourne

www.melconference.com.au/public/

26 – 28 November 2018

Applied Linguistics Association of Australia (ALAA) conference

"Engaging diversity: creating connections and building knowledge"

University of Wollongong

www.alaa2018conference.com

1 – 2 December 2018

Australian Academy of Business Leadership

"Collaboration and networking beyond regional boundaries"

Scenic Hotel, Auckland

www.anz-conference.com.au/public

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We're on the Web!

See us at:
www.ais.ac.nz

We're also on Facebook!

3 – 5 December 2018

Australian and New Zealand Marketing Academy (ANZMAC) conference
"Connect, engage, transform"
University of Adelaide
anzmac.wildapricot.org/event-2884385

4 – 7 December 2018

Australian and New Zealand Academy of Management (ANZAM) conference
"Managing the Many Faces of Sustainable Work"
Cordis (Langham) Hotel, Auckland
anzamconference.org

12 - 14 December 2018

Association of Tertiary Learning Advisors of Aotearoa New Zealand
(ATLAANZ) Conference
"Beyond 2020 - Visioning Learning Advising in the Future"
Victoria University of Wellington
www.atlaanz.org/events

11 – 14 February 2019

CAUTHE conference
"Sustainability of tourism, hospitality and events in a disruptive digital age"
Pullman International Hotel, Cairns
www.cqu.edu.au/about-us/structure/schools/bl/cauthe-2019

About Auckland Institute of Studies ...

Auckland Institute of Studies is a unique tertiary institution with a distinctive international focus. Since its inception, this developing institute has attracted students and staff from countries around the world and has now developed a number of close relationships with leading educational institutions internationally.

Our programmes

Master of Business Administration
Postgraduate Diploma in Business Administration
Postgraduate Certificate in Business Administration

Graduate Diploma in Business
Bachelor of Business

Postgraduate Diploma in Information Technology
Graduate Diploma in Information Technology
Bachelor of Information Technology

Graduate Diploma in Tourism Management
Bachelor of Tourism Management
New Zealand Diploma in Tourism and Travel (Level 6)
New Zealand Diploma in Tourism and Travel (Level 5)

Graduate Diploma in Hospitality Management
Bachelor of Hospitality Management
New Zealand Diploma in Hospitality Management (Level 6)
New Zealand Diploma in Hospitality Management (Level 5)
Licence Controller Training (LCQ) (Level 4)
New Zealand Certificate in Food and Beverage Service (Café Services) (Level 3)
Barista Skills Certificate (Level 3)
Food Safety Certificate (Level 3)
English as a Foreign Language Certificate in TESOL

The AIS research newsletter (ISSN 2357-2426) aims to establish and foster collegial partnerships in common research interests, through high quality research outputs and sharing research ideas and resources. Correspondence about the newsletter should be sent to Christine Edwards at the above address, or email christinee@ais.ac.nz. The editor is Dr Adam Brown (adamb@ais.ac.nz).